

# Risk Assess - outside in cold inhibitors

9/11/17

**PSED**

Look at ways to keep warm  
clothes/lecting/move around/warm drinks  
selection of warm clothes  
ask children which part of body they keep warm  
(gloves/hands, scarf-neck heat-head)  
How do inuit people keep warm  
Discuss dangers of snow & ice

avalanche, take care on slippery ice why they must not walk on frozen ponds

**PD**

Run & jump outside on a cold day  
Collect boxes for igloo (milk containers)  
Move like a snowflake  
Listen to staccato music & make wacky frosty movements  
Play a game & freeze  
Move like a Polar bear / Penguin seal  
Cut out paper snowflakes  
Icicles

**CL**

Small world arctic animals  
Role play ice cave  
Cold colder coldest  
Dress dolls in different amount of clothing & talk about which would be the coldest.  
animals & arctic animal masks

**Topic**

Ice & Snow

Link in with Inuit collection

Use trays to write in frost.

Fiction non fiction

Label a collection of shiny things  
White paint on black paper to paint letters & shapes  
Draw zig & zag lines

Look at shapes that make up a snowflake

**M**

Compare length of scarves  
Sort winter wear kids into groups - hats gloves scarves  
Match pairs of gloves  
Make repeating patterns for sequence seasons

**EAD**

Paint with cold colours white blue silver purple  
Learn compare with new colours red orange blue gold  
Listen to gentle flowing music  
Use instruments for wacky frosty sounds  
Snowflakes mobile  
Snowflake collage

Snowflakes  
Close up  
talk about how they are different

**UW**

Melt / freeze  
Freeze water  
Ice cubes arctic scene  
Ice lollies  
Globe talk about N & S Pole  
Frost walk

Hot choc